**Education**

1st – 5th year: Ratoath Community College, Co. Meath.

6th year: The Institute of Education, Leeson Street Lower, Co. Dublin.

BA English, History and Classics at UCD 2018 - 2019.

BA History at UCD 2019 – 2021.

Masters in Common Law at UCD 2021 – present.

**Experience**

**Exam Attendant during the 2017 Leaving Certificate.**

Responsibilities:

I accurately ensured the distribution and collection of exam papers. I processed enquiries from both supervisors and students regarding exams. I was charged with overseeing incidents and discipline within the exam centre.

**Mechanical Operator Tayto Park, April – September 2019.**

Responsibilities:

I was primarily charged with the operation of mechanical funfair rides and rollercoasters. I was tasked with maintaining health and safety protocols. My position required effective communication with guests. I dealt with customer queries and complaints. I ensured teamwork among employees to maintain smooth operations across the park. I also accurately oversaw a daily attendance database. A primary goal of the position was to be customer focused and utilize opportunities to upsell goods and services to guests. I was charged with ensuring the security of the park by reporting information on all incidents and maintenance concerns that may be unsafe. I was entrusted to follow all operational procedures at all times and perform up to their highest level while also encouraging others to do the same. We were expected to be energetic and enthusiastic in a fast-paced environment.

**Kellogg’s GAA Cúl Camps Coach, August – September 2020.**

Responsibilities:

For this position, I was required to have effective communication skills in a challenging environment. It was expected that I could inspire confidence and motivate the performance of all participants at the camp, coupled with the ability to analyse any problems that may arise. With all coaching positions perseverance and patience were required through a sensitive and supportive approach. I also need good organisational skills and excellent team working abilities to ensure the day ran smoothly. The position also required creative thinking to develop new forms of challenging the children as their skills improved throughout the week.

**Substitute Primary School Teacher, May 2021 – present.**

 Responsibilities:

My period as a Substitute Teacher has seen me take regular charge of over 30 students, this experience has aided me in furthering my ability to lead large groups, communicate effectively, promote active listening and develop my problem-solving. A role such as teaching establishes vital skills such as public speaking, conflict resolution, interpersonal skills, compassion and empathy and creative thinking. I am experienced in presenting information through interactive materials and various forms of technology to large groups in a clear and coherent manner. The role has required me to set goals for various individuals and ensure they are reached both on an individual and collective basis. I have developed the ability to plan ahead both in a short and long-term capacity through the construction of learning plans which are required to lay out what will be taught and how it will be taught. As a teacher the ability to multitask is obligatory to ensure the smooth running of a classroom, this can range from engaging students, providing materials, introducing assignments, giving directions, documenting behaviours and ensuring understanding.

**Additional Skills**

Experienced at managing and effectively communicating within large groups. Ability to manage time and prioritise tasks in a busy and demanding environment. Possess strong leadership, teamwork and supervisory skills due to my various employment roles and my work at college. Proficient in all Microsoft applications.

**Achievements**

All Ireland under 17 hurling blitz winners with Meath.

All Ireland B Minor hurling winner with Meath.

All Ireland medal for cross country athletics with Meath.

Bronze medal in Young Economist of the Year 2017.

10,000-word dissertation on the relationship between the Arms Crisis and the 1973 general election.