**Gráinne Denihan**

**62 Mount Albany, Newtownpark Avenue Blackrock, Co. Dublin**

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Email: nidhuing@tcd.ie

Date of Birth: 12/03/1995

**Education**

**University**

Trinity College Dublin 2013 – 2017

Law (LLB)

Ranked 15th out of 88 in the LLB class (2016 examinations)

Final Year Results – 2:1

Family Law – 69%

Refugee and Immigration Law – 70%

English Land Law – 56%

Corporate Governance – 64%

International Trade Law – 68%

Equality Law – 70%

Third Year Results – 2:1

Employment Law – 71%

Collective Labor Law – 68%

Medical Law and Ethics – 70%

Company Law – 61%

Jurisprudence – 64%

Evidence – 68%

Second Year Results – 2:1

Equity – 68%

Administrative Law – 68%

Private Law Remedies – 48%

Constitutional Law 2 – 62%

European Union Law – 47%

Land Law – 64%

First Year Results – 2:1

Contract Law – 62%

Legislation and Regulation – 68%

Constitutional Law 1 – 65%

Criminal Law – 64%

Tort Law – 67%

Irish Legal System – 62%

**School**

Coláiste Iosagáin, Stillorgan, Co. Dublin 2007 – 2013

Leaving Certificate Results: 590 points

St. Patrick’s Girls National School, Hollypark, Dublin 18 1999 – 2007

**IT Skills and Languages**

* Fluent in spoken and written Irish.
* Intermediate spoken and written French.
* Basic spoken and written German.
* I am proficient in Microsoft Office: Word, PowerPoint, Outlook and Explorer.

**Music and Drama**

* Grade 7 (piano) with the Royal Irish Academy.
* Completed all grades with the Leinster School of Music and Drama and received a distinction in the Certificate in Speech and Drama.

**Achievements**

**Secretary and Head of Research - ‘Keep Appy’**

I am part of a group working under the aegis of the Trinity Enactus Society that developed a mobile app for Trinity students. The app allows users to keep a record of daily activities and experiences, with a view to enabling them to chart their mood over time. This app was launched in January 2017, and the ultimate aim is that it will be licenced for use in other third level institutions in Ireland.

**Skills Developed**

* *Research*

Extensive research has been carried out in order to ensure that the content of the app is effective in establishing the factors affecting mood. I have organised meetings and consulted with psychiatrists, psychologists, neuroscientists and marketing specialists in order to get their insights into what content should be included in the app. Through analysing and condensing this information, I have worked with the research team to define the layout and key elements of the app. This experience will enable me to make a useful contribution to Byrne Wallace.

* *Organisation*

As secretary of the app committee, I am responsible for organising regular committee meetings to keep everyone up to date with the progress of the app and the various tasks that need to be completed. I have organised meetings with various professionals for the research group.

* *Goal-Setting*

This experience has also helped to improve my goal-setting skills, both for myself and for the team. At each meeting we set out what progress has been made since the last meeting and what still needs to be achieved. This has refined my ability to evaluate situations and think rationally and realistically about what is achievable within a given timeframe and taking the account of the resources available in order to make informed decisions. This will prove invaluable when working on projects with tight deadlines.

**School Debating Club**

Working with a group of other students under the guidance of Suas, an educational development charity, I was instrumental in setting up a weekly debating club in a DEIS school, the Rosary College, Crumlin, Dublin 12, which ran from January to May 2016.

We focused on teaching the students how to speak with confidence, express their points coherently and use formal debating techniques. We challenged them to explore topics which expanded their understanding of current affairs, politics and human rights.

**Skills Developed**

* *Teamwork*

The setting up of this club has helped to improve my co-operation and teamwork skills insofar as I had to work with my team of volunteers to liaise with the school management, pitch our idea for the club, decide on the suitable age bracket of the students and tailor the debate motions accordingly. This will be of great assistance to me in my career as a major part of corporate law involves working in teams and pooling talents and expertise in order to deliver the excellent standard of advice that the clients of Byrne Wallace are used to.

* *Adaptability*

Dealing with a classroom full of spirited teenagers has enhanced my confidence, assertiveness and ability to adapt in order to work in a dynamic environment. I excel in challenging, fast-paced situations and am able to be highly responsive to meet the needs of changing circumstance. Each client of Byrne Wallace is different and will have diverse needs and I will be able to tailor my approach to the requirements needed on a case-by-case basis.

* *Motivation*

Volunteering with Suas has had a very positive impact on my ability to motivate both myself and others. I have a huge personal drive to achieve and to self-improve. I do not give up when faced with setbacks, I use my initiative to overcome them. This means that I will be a valuable addition to the team in Byrne Wallace.

**Career History**

**Customer Consultant in Carphone Warehouse June 2017 to present**

Currently I work as a customer consultant in Carphone Warehouse Dún Laoghaire.

**Intern in Mason Hayes & Curran – General Litigation Unit July 2017**

During my four weeks in the General Litigation unit I assisted in drafting documents, attended settlement meetings in the Four Courts and gained a greater insight into personal injuries litigation. I also drafted an information booklet about general Tort Law for transition year students, for use in the firm’s next Transition Year Programme.

**Placement in Ballymun Community Law Centre September 2016**

I attended the Centre’s legal advice clinics with the solicitors and was tasked with researching some of the legal queries that clients presented with.

During the internship, I researched and drafted three chapters of a Social Housing Information booklet for the general public, dealing with evictions, anti-social behaviour and exclusion orders.

I also attended training sessions on employment law and social housing law in the Mercy Law Centre and the Northside Community and Mediation Centre, and subsequently briefed my colleagues.

**Intern in Ibec – Employment Law Unit July 2016**

When in Ibec I worked closely with the solicitors of the Employment Law Unit. This involved a range of tasks including preparing responses for legal queries from member companies, and researching legal issues such as the impact of the General Data Protection Regulation and the proposed European Pillar of Social Rights on employers in Ireland.

In the course of the internship I attended meetings with member companies and hearings in the Workplace Relations Commission and I wrote case notes and articles on topical issues for Ibec’s Industrial Relations Bulletin.

**Intern in A&L Goodbody Solicitors – Corporate Litigation Unit June 2016**

I researched and presented on legal issues, prepared case notes and attended hearings in the High Court.

**Sales Assistant in Topshop July 2014/2015**

I worked part-time as a sales assistant from July 2014 to July 2015.

**Intern in WGZ Bank July 2014**

During my time with WGZ Bank I performed administrative tasks in line with instructions from the Credit Department and the Managing Director.

**Interests**

I am interested in current affairs and enjoy listening to the radio, practicing yoga, watching films and documentaries, knitting, sewing and pottery.

**Referees**

Academic

Professor Blathnaid Clarke

School of Law

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Trinity College Dublin

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Professional

Werner Schwanberg

Managing Director

WGZ Bank Ireland

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