**Jack Briggs**

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**Profile**

Driven and enthusiastic Third year LLB Law student, experienced in communication skills, teamwork and leadership. Aspiring to forge a career in the legal sector, while enhancing and expanding my knowledge of varied areas of law.

**Education & Qualifications**

**LLB Law | 2016-Present | Leeds Beckett University**

**First year grades;**

1. Contract Law – 52
2. Public law – 57
3. English Legal System – 63
4. Criminal – 51
5. Tort – 70

**Second year grades;**

1. Advocacy - 64
2. Applied Criminal – 61
3. Equity and trusts – 56
4. Land Law- 61
5. EU Law- 61
6. Family Law- 60

**Third year grades;**

1. Law Clinic – tbc
2. Criminal Evidence – tbc
3. Employment Law – tbc
4. UK anti-Terrorism Law – tbc
5. International Human Rights Law – tbc
6. Mental health Law – tbc

**2016 |whitley bay high school and 6th form**

A-Levels:         History (B), German (B), Physics (C), Extended Project Qualification (C)

GCSEs:                      10 subjects; (6 As and 4 Bs) including:  
                                    Mathematics A, English literature A, and English Language B

**Work Experience**

**Levi Solicitors Leeds | 17th December 2018 – 21st December 2018**

* Secured a week work placement with Levi solicitors in their Leeds office.
* Worked in the civil litigation department, duties included researching areas of law for the partners, compiling documents on my research, reviewing bundles for court and counsel, letter drafting and shadowing partners in meetings with clients.
* Through this placement I gained insight into the functioning of a law firm and an office department within the firm, as well as developed client communication skills and letter writing skills.

**Leeds Beckett Law Clinic | September 2018 – January 2019**

* This module was oversubscribed, meaning that students had to go through an interview process.
* The law clinic was offered by the university as a module during level 6 studies. Offering the chance to work with fellow students to interview clients and provide free legal advice to them based on the facts given in the interview.
* The module offered an excellent way to develop communication skills in an interview environment, as well as with the paired student, which changed each week.
* The module also helped to develop office related skills, such as drafting letters of advice to clients, scanning documents and working within the cloud on enclosed systems to protect client information.

**Rockcliffe Rugby Club | may 2016 – September 2016**

* Worked as part of the bar staff, hosting events such as wedding and birthday parties, catering to a wide range of customers and being able to handle a very busy bar.
* Various cleaning duties also such as closing up the bar.

**Newcastle University- politics department | 23-28 February 2015**

* Assisted lecturers in their work and research at the university, researching and refining large quantities of information. Sifting through websites and news sources to find specific information and compile it into a single document for the lecturer.
* Gained an understanding of the function of the university from the department, staff, and students.
* Aggregated data regarding sixth forms and created spreadsheets of information using Microsoft Excel. These spreadsheets were used to show how many students from each sixth form has come to the department in the past 3 years as well as what modern foreign languages are offered by each sixth form.

**Market research assistant | Populus | September 2014-February 2015**

* Conducted market research on variety of topics, including political opinions and consumer preferences, ensuring the accurate input of data and information into spreadsheets and databases.
* Developed communication skills with members of the public over the telephone.  Ensuring potential customers were engaged in an environment where they are often reluctant to speak with market research companies.

**Extra-Curricular**

**German Tutoring | Whitley Bay High School | September 2015-April 2016**

* Assisted students at GCSE and AS level to improve their German language school through weekly meetings with conversational elements as well as reading and writing exercises.

**Kenya club | Whitley Bay High School | September 2014-June 2016**

* Managed the schools ‘Kenya Club’ which raised funds for partner schools in Kenya and is a branch of the ‘Team Kenya’ charity.
* Organised fundraising events for the charity, such as a large Christmas quiz and film viewings for local children, as well as smaller events such various and stalls, and class sponsorships students in Kenya.
* Delegated responsibilities to other club members in order to ensure effective time and project management.
* Hosted events to further develop communication skills in front of a large audience.

**Explorer scouts | Whitley Bay Explorer Scouts | 2013-2016**

* Completed Silver Duke of Edinburgh award
* Obtained first aid certificate through courses offered under the Young leader scheme.
* Ran event nights for younger scouts through the young leader scheme, developing planning and leadership skills.

**Hobbies and Interests**

**Rugby | The Leeds Hunters | October 2016-March 2018**

* The first inclusive rugby team in Yorkshire.
* Community outreach, connecting with new people and encouraging them to join in the many inclusive sports activities on offer in Leeds.
* Charity work through the team, such as raising funds for Leeds Pride and Yorkshire MESMAC. As well as promoting sexual and mental health awareness within the community.
* Building important teamwork skills through training and match playing, developing communication skills in a pressured and fast moving environment.

**Societies | Leeds Beckett University | September 2016-present**

* Member of the Leeds Beckett Equals Society, promoting diversity and bringing together people of diverse backgrounds and creating a fun environment for everyone to meet new people.
* Member of the Leeds Beckett Law Society, helping to improve the law school at Leeds Beckett, as well as offering a way for students to connect in both an educational and personal capacity.

**References**

* Available on request