|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | SkillsTeam work and Leadership: active member in my local GAC, previously captain of Minor football teamGroup Projects at University: participate and lead group projects, development meetings and presentations. | | ExperienceSummer internship (s) | Directorate of Legal Services – Equality Commission Northern Ireland – John J Rice & Co. Solicitors | June – August 2016 I participated in three separate placements over three months. During my time I attended Court, Tribunals, Client consultations, Commissioner Committees, Trade Union training, Legal Funding Committees & First Minister and Deputy First Minister Committee. I gained a insights in a variety of legal departments, as well as practical skills – answering reception phones, greeting clients, writing case notes and note taking for solicitor during Tribunal hearing  **Student Ambassador | Queens University Belfast| February 2014 – September 2015**  To guide groups around the university campus from various age ranges including primary and secondary school students, parents, teachers and other visitors. Organize and participate in Boys Sports Week for Year 10’s – including motivating and encouraging involvement. Student Internship | Navan Fort and Centre | June – August 2014 During my time I completed a 6,000-word Technical Evaluation as part of World Heritage application. The Report had to be in-depth and clear for the consultant, highlights the key universal selling points of the tourist attraction. EducationLevel | 2012 |Saint Patrick’s High School KeadyA-Level subjects – Sociology, History and Design Technology: A\*, A, A respectively. Top of the class in A-Level Sociology and Design Technology (GSCE).BA - History| 2015 |Queens University Belfast 2.1 – including an independently researched 13,000-word dissertation in my Final Years – Thesis title “The State of Nationalism in Armagh 1916-18.” MCL – Masters in Common Law| 2017 | University College Dublin GPA 3.17 On-going two-year post-graduate. Modules completed – Contract Law in the 21st Century (B), Tort Law in the 21st Century (B+) EU Law (B-), Constitutional Law (B) Criminal Law (C-) and Property Law (C+). Modules on-going – Corporations in Society & the law, European Human Rights Law, Evidence Law: Doctrines and Reality, Jurisprudence, Family & Child Law, Industrial Relations Law, & Public Law in Practice. | | |  | | --- | | ObjectiveReinforce and promote the protecting of privacy in the 21st Century in the dawn of the technology giants and personal data. Use my analytical and critical thinking skills to correct injustices and imbalances of power in our society. | | |  |  | | --- | --- | |  |  | | Joseph.brennan@ucdconnect.ie | +447745014833 | |  | https://uk.linkedin.com/in/joseph-brennan-1001b358 | |  |  |   Link to other online properties: Portfolio/Website/Blog | | Volunteer Experience or LeadershipClub Registrar| Derrynoose GAC |Jan 2015 – ongoingInspiring Leaders – 3-day leadership programmeCommon Purpose – 3-day leadership and teamworkCertificate in Entrepreneurship – Group projects in QUBDegree Plus Award for extra-curricular activities – during my time at QUBMOOC in Data Protection – On-line course hosted by the Law Society of IrelandLaw & the Idea of Liberty in Ireland: from Magna Carta to the Present – critical analysis of the colloquium in a 0comprehensive synopsis.Undergraduate paper - How did the Irish state’s efforts to censor publications (and its motivations for doing so) compare with trends elsewhere in interwar Europe?Post-Graduate paper - “The Common Law jurisdictions have striven to devise a test for the recovery of pure economic loss arising from negligent conduct as opposed to negligent words but with little coherency let alone success” | |

**Reference**

On request