**CURRICULUM VITAE for LOCHLAINN GARVEY**

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**Tel-086-057-2327**

**Education**

**Catholic University School – 89 Lower Leeson Street, Dublin 2**

 (2008-2013)

Leaving Certificate (485/ 600)

English-A2(85-89%)/ Irish-C1(65-69%)/ Classical Studies-B2(75-79%)/ History-B1/Maths (Ord)-A2(85-89%)/ French-B1(80-84%)/Biology-B3(70-74%)

**Maynooth University; L.L.B Law** (2013-2017)

First Year (3.5 GPA) 2:1

Company Law (65%) Law of Torts (66%) Contract Law (72%) Organisational Behaviour (73%) Corporate Marketing (62%) Sociology (61%)

Second Year (3.6 GPA) 2:1

Criminal Law (66%) EU Law 1 & 2 (69%) Administrative Law (70%) Constitutional Law (65%) Legal Writing and Advocacy (69%) Evidence (61%)

Third Year (3.6 GPA) 2:1

Property Law (63%) Equity and Trusts (56%) Criminal Law 2 (69%) Alternative Dispute Resolution (70%) Jurisprudence (68%) International Law (71%) Moot Court (70%)

**ACHIEVEMENTS**

* Bronze Gaisce (President’s) Award
* Ulster, Leinster, Munster, Connacht Mountain Pursuit Challenges (Scouting)
* 2013 Irish National Varsity Rugby Championship winner with MU
* Holmpatrick Cup (Golf) - All Ireland Winner 2012

**EXPERIENCE**

**United Nations Head Quarters, New York**

*June 2016- July 2016*

Research team coordinating efforts with experts in renewable energy and social mobility in order to provide the High Level Political Forum on Sustainable Development at UN HQ New York City with submissions in an advisory capacity for sustainable development's international path following the Rio Di Janeiro and Johannesburg Summits.

**Dixon Quinlan Solicitors**

*October 2015- May 2016*

As an assistant at the office of Dixon Quinlan I provided drafts of High Court applications, completed the service of court summons and maintained the solicitors’ case files.

**Free Legal Advice Clinic, Maynooth University**

*September 2014- Present*

In University, I have played a part in the school of law’s FLAC program (Free Legal advice Clinic) where students will assist other students/ staff/ locals in legal binds and predicaments on a preliminary basis (tax issues, small claims, legality questions, family and property law disputes). Having taken part in this program, I feel confident in any transition from the classroom to interning in a major firm.

**A&L Goodbody Solicitors**

*September 2016- May 2017*

During my stint as an intern within one of Dublin’s most successful law firms I took part in Trainee Development program events including partner and trainee administered seminars and debates, one of which I successfully conducted opposite two trainee solicitors on the subject of gender pay gap. I first worked on the Medical Negligence team, spending quite some time around the four courts and conducting case, licensing, legislative, medical file research. Concocting briefs for court containing medical files was a large part of my task load. Following my time with the Med-neg team, I assisted the Capital Markets team on matters of securitisation and research.

**Direct FX Trading Firm**

*July 2017- September 2017*

During my short time with Direct FX, I was tasked with assessing the political and financial climate of an array of countries at a given time in response to a client’s stake in a potential trade. These countries were usually Japan, Australia, the US and Euro block but clients often traded outside of this remit.

**Volunteer Work**

**National Council for Blindness in Ireland, Brand Ambassador**

*February 2014- Present*

As a past winner of the Holmpatrick cup, NCBI presented me with an opportunity to promote the council for blindness within golfing and professional circles, in order to highlight and garner interest in their many and varied projects aimed at improving social and health services for the blind and sight deprived community in Ireland.

**Coolmine Rugby Club, Youth Rugby Coach**

*April 2013- Present*

I coach training sessions for a youth team, involving my younger brother, when other coaches are unavailable in order to make sure the team get sufficient weekday pitch time before weekend matches.

**Junior Achievement, Science Teacher**

Program aimed at showing primary school children in disadvantaged areas the value of critical thinking, science and education through interactive experiments and team based examination (quizzes, word searches etc.)