

## Lydia Dettling



DOB : 05/03/1997

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### Education

2015 – Present: BCL Law with French Law, UCD

2013 – 2015: The Institute of Education. (Leaving Certificate attached.)

2012 – 2013: Lycée Bristol, Cannes, France

### Previous Work Experience

#### **September – December 2016 – KC Peaches**

In order to support my studies during the first semester of my second year in UCD, I worked part-time in KC Peaches. During my time working here I occupied the positions of waitress, customer service and pastry manager. I thoroughly enjoyed working in an energetic environment, communicating with both staff and customers. I acquired valuable communication and presentation skills.

#### **June-August 2016 – LK Shields**

I am very fortunate to have spent 3 weeks working in LK Shields Solicitors during the summer of 2016 working as a paralegal. My main jobs were to co-ordinate, prepare and interpret complex legal documents including pleadings, motions, briefs, interrogatories, responses, agreements and legal memoranda. I also aided in carrying out legal research in databases and libraries

#### **2013-Present - Tutor**

Throughout 5th and 6th year I used my language skills to tutor Junior Cycle students. Working independently I created a network of clients and improved my communication and management skills. The lessons needed to be tailored to the needs of each individual student which was an aspect of the role I enjoyed. Much like the knowledge I aimed to impart on my students, it is crucial for legal advice to be tailored to the needs of the client. Not only is the service I provide important, but also I found that

maintaining good relationships with students and parents is a core element of the tuition industry. Since 2015 I am employed with First Tutors Ireland which has allowed my tutoring service to grow further.

#### **August 2015 – Serena Boutique**

I spent one month in Serena Boutique in Sandymount during the summer of 2015 as work experience. During this time, I learned how to use the cash register as well as gaining customer service and communication skills.

#### **2012-2013 – JB Watersports**

I have had the unique experience of working at a water sports center on a beach in the Cote d'Azur, south of France. The water center was fast paced and challenging. I executed, and further developed, my time management, organisation and communication skills to great avail. My fluency in English, French and German was massively advantageous and allowed me to add value to the experiences of our tourist and French local clients. My time in JB Water Sports contributed greatly to my decision in pursuing a degree which is also heavily based on communication in a swift paced environment.

#### Profile and interests

I would consider myself a very motivated and determined person. I chose to spend my transition year abroad in France in order to perfect my French. I am fluent in French, German and English. I am an outgoing individual whose passion is travelling and communicating with others from different cultures and backgrounds. I spent August 2014 in Freiburg University taking part in an international language and culture course, during which I received a Fluency Certificate (attached). Throughout senior school I have participated in debating and Model United Nations (MUN), taking part in international competitions all over Ireland and the UK. This has given me great experience in problem solving and public speaking. I am passionate about challenging myself to try new things out of my comfort zone. Recently I took part in the EY Better Questions Challenge, this was a competition unlike any I've been involved in before. I found working in a high intensity environment with my team under time pressure exciting and rewarding. I am always open to new ideas and find it very gratifying to be involved in projects which seek to improve all aspects of the world we live in.

I am hard working not only in an academic perspective but also in sports. Through school and University I have played many sports and have been a member of different sporting clubs, such as hockey, tae-kwon-do, athletics, wake-boarding, skiing, fencing and boxing. I was captain of both my school and club hockey A team. This has given me great team building and communication skills.

## Year 1 UCD Law with French Law results :

### Student Information

Degree:	Bachelor of Civil Law
Programme:	BHLAW003 - Law with French Law
Semester GPA:	Semester Two: 3.57 Semester One: 3.43

### Course Work

Semester Description	CRN	Module	Module Title	Stage	Credits	Grade
Semester 1	17901	FR10060	French Grammar & Comprehension	Stage 1	5.00	A-
Semester 1	10343	GER10010	German Language I a	Stage 1	5.00	B-
Semester 1	10715	LAW10050	Constitutional Law: Institutional Framework of the Constitution of Ireland	Stage 1	5.00	B
Semester 1	14995	LAW10190	Negligence and Related Matters	Stage 1	5.00	B+
Semester 1	20738	LAW10300	Introduction to French Constitutional Law	Stage 1	5.00	C-
Semester 1	11313	LAW10340	Contract: Formation	Stage 1	5.00	A
Semester 2	23968	ECON10040	Economics and Society	Stage 1	5.00	A-
Semester 2	17952	FR10070	French Grammar & Expression	Stage 1	5.00	B-
Semester 2	10460	LAW10060	Constitutional Law: Fundamental Rights under the Constitution of Ireland	Stage 1	5.00	B+
Semester 2	14673	LAW10200	Nominate Torts	Stage 1	5.00	A-
Semester 2	10194	LAW10270	Civil Procedure	Stage 1	5.00	B
Semester 2	11292	LAW10350	Contract: Vitiating Factors and Remedies	Stage 1	5.00	B+

## Leaving Certificate 2015 (total 550 points) :



Coimisiún na Scrúduithe Stáit  
State Examinations Commission

Corr na Madadh, Baile Átha Luain, Co. na hIarmhí  
Cormamaddy, Athlone, Co. Westmeath

2015

### Examination Results

#### STATEMENT OF PROVISIONAL RESULTS RÁITEAS AR TORTHAÍ SEALADACHA

Examination Number: 180743

SUBJECT ÁBHAR	LEVEL LEIBHÉIL	GRADE GRÁD
Irish <i>Gaeilge</i>	Ordinary Level <i>Gnáth Leibhéal</i>	B1
English <i>Béarla</i>	Higher Level <i>Ard Leibhéal</i>	C1
Mathematics <i>Matamaaitic</i>	Higher Level <i>Ard Leibhéal</i>	B2
Geography <i>Tíreolaíocht</i>	Higher Level <i>Ard Leibhéal</i>	B1
French <i>Fraincis</i>	Higher Level <i>Ard Leibhéal</i>	A1
German <i>Gearmáinís</i>	Higher Level <i>Ard Leibhéal</i>	A1
Biology <i>Bitheolaíocht</i>	Higher Level <i>Ard Leibhéal</i>	A2

#### EXPLANATION OF LEAVING CERTIFICATE GRADES MÍNIÚ AR GHRÁDANNA NA hArdeistiméireachta

A1=90-100%, A2=85<90%, B1=80<85%, B2=75<80%, B3=70<75%, C1=65<70%, C2=60<65%, C3=55-60%, D1=50<55%, D2=45<50%, D3=40<45%, E=25<40%, F=10<25%, NG=0<10%

#### EXPLANATION OF LINK MODULES GRADES MÍNIÚ AR GHRÁDANNA NA NASCMHODÚIL

GD =	GRADAM	DISTINCTION	80%-100%
FM =	FIÚNTAS	MERIT	65%<80%
PP =	PAS	PASS	50%<65%
U =	GANRATH	UNSUCCESSFUL	0%<50%

# Zeugnis

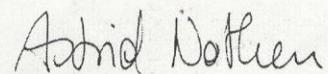
## Sprachlehrinstitut

### Lydia Christina Dettling

hat an den Internationalen Sprachkursen vom 4. bis 30. August 2014 teilgenommen und folgende Leistungen erbracht:

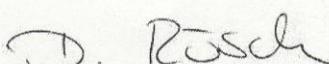
Kurstyp Course Type	Kurstitel Course Name	Kontaktstd. Contact Hours	Note Grade <sup>1</sup>	Niveau GER CEFR level <sup>2</sup>	ECTS-Punkte ECTS-Credits <sup>3</sup>
<b>Sprachkurs</b> Language Course	Deutsche Sprache und Kultur	72 h	1,3	C1	4
<b>Sprachlabor<sup>4</sup></b> Language Laboratory					
<b>Vorlesung 1</b> Lecture 1	Kulturgeschichte	20 h			1
<b>Vorlesung 2</b> Lecture 2					
<b>Vorlesung 3</b> Lecture 3					
<b>Übung/Seminar 1</b> Exercise/Seminar 1					
<b>Übung/Seminar 2</b> Exercise/Seminar 2					
<b>ECTS-Punkte gesamt</b> Total credits					5

Freiburg, den 29. August 2014



Astrid Nothen

Leitung Internationale Sprachkurse



Dorothea Rösch

Leitung Internationale Sprachkurse



UNI  
FREIBURG

<sup>1</sup> 1,0/1,3 = sehr gut/ very good; 1,7/2,0/2,3 = gut/good; 2,7/3,0/3,3 = befriedigend satisfactory; 3,7/4,0 = ausreichend/sufficient

<sup>2</sup> Gemeinsamer Europäischer Referenzrahmen für Sprachen / Common European Framework of Reference for Languages

<sup>3</sup> 1 ECTS = 30 Arbeitsstunden (Kontaktstunden und die dafür erforderliche Vor- und Nachbereitungszeit) / 30 hours of workload, including contact hours as well as preparation and homework time

<sup>4</sup> 1 ECTS = 30 Stunden autonomes Lernen im Sprachlabor / 30 hours of independent learning at the language laboratory