

SARAH FLANAGAN

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Education History

❖ **Postgraduate Education – Intellectual Property & Information Technology (LLM).**

Trinity College Dublin, College Green, Dublin 2.

Graduating with a II.I (69%) in 2020-2021.

Subjects I have taken include, International and European Copyright Law and Policy, Data Protection: Law Policy and Practice, Patent Law in the Globalized World, Contemporary Issues in EU Law, EU Consumer Law and EU Trademark & Design Law.

I received first class honors in my dissertation entitled: *'Rewriting the Code After Google v Oracle: Effective Copyright Policy for APIs'*.

❖ **Law Society of Ireland – FE-1 Examinations.**

To date I have undertaken three sittings of the FE-1 examinations and completed all 8 examinations in March 2020.

❖ **Undergraduate Education – Law (BCL).**

University College Dublin, Belfield, Dublin 4.

Graduated from University College Dublin with a 2.1 degree in Law (BCL) in September 2018.

Some highlights from my exam results include:

- Nominate Torts – 4.0 (A)
- Contract Formation – 3.8 (A-)
- Intellectual Property Law – 3.6 (B+)
- Media Law – 3.6 (B+)
- Social Inclusion Law Clinic – 3.4 (B).

❖ **Secondary Education**

Our Ladys School Terenure, Templeogue Rd, Dublin 6W.

Achieved 520 points in the Leaving Certificate; including an A1 in English (Honours).

Employment History

❖ **Trainee at the European Union Intellectual Property Office (EUIPO) Sept 2021 - Present**

I was selected for the Pan European Seal (PES) one year Trainee Programme with the EUIPO, based in their Alicante office.

I am currently working within the Digital Transformation Department.

My role consists of assisting in AI, Blockchain, API, and Registered Community Design projects, conducting and preparing data protection reports, harmonising databases and soon to be assisting in public procurement projects.

- ❖ **Senior Cheesemonger at Fallon & Byrne, Exchequer St, Dublin 2** **Nov 2018 - Jan 2021**
 I was employed as a Cheesemonger in Fallon & Byrne for 2+ years. My role included facilitating orders, continuous on-site and off-site learning, and development, offering advice and recommendations to consumers and hosting tastings in the wine cellar bar for various groups.
 In this role I learned a great deal about customer interaction, managing ordering systems and stock levels, and about the AOC, IGP and DOP of various cheeses and what this means within the parameters of their respective legal frameworks. This had been a happy coincidence between my undergraduate degree and my later postgraduate degree.

- ❖ **Senior Bar Person at Against the Grain, Wexford St, Dublin 2** **Sept 2016 - Aug 2018**
 I was promoted to senior bar person in Galway Bay Breweries flagship Dublin bar. I had worked part time with the company in one of their bars in Rathgar Village – The 108 - during some of my undergraduate degree.
 From this position I was given greater responsibility in regards to counting cash, closing up and becoming a ‘key-holder’.
 I facilitated bookings for large groups, events and private parties. I would always ensure everything was done with precision and in-line with the customers’ wants and needs. Customer interaction played a significant role, I constantly ensured I upheld a friendly, approachable and professional demeanour with customers at all times.

Relevant Voluntary Experience

- ❖ During my penultimate and final year of my undergraduate degree I had been involved within the FLAC – Free Legal Aid Clinics, as a **volunteer assistant** to a volunteer advisor. This has involved doing on-site research for the barrister I was assisting, taking additional notes and generally assisting them in whatever way I could, all with the interests of the client in mind. From the clinics I have learned the importance of attentive listening, accurate note taking and conducting research. I feel as though these three skills are of inherent importance to any legal professional.
 I intend to return to FLAC as a volunteer advisor upon qualifying as a solicitor in the coming years.

I was also a member of the Student Legal Service (SLS) Society in UCD. As a member of this I received training from solicitors in practise and indeed UCD staff and academics. From this we visited court on various occasions and also received talks from prominent judges, barristers and solicitors

Key Achievements and Interests

- ❖ UCD **Class Representative** for my year group in 2016/2017. During my time in UCD, I became involved with the Students Union. From this I learned the importance of being part of a unified and collaborative team, as Class Representatives were required to attend bi-monthly UCDSU Councils.

- ❖ **Student Representative** for UCDSU sitting on the Academic Council 2017/2018. As part of my involvement within UCDSU I was invited to sit on the Academic Council. This was a great honour

to have been selected. Many large stakeholders in the UCD community were invited to attend such meetings, which included: the President of the University, Heads of Schools, Senior Professors and select representatives of the student body. Alongside my peers, we availed of such meetings to propel the growing needs of the UCD student population. I made proposals relating to the 'fitness to study scheme' and on the contentious topic of removing Latin from the graduation ceremonies, among other issues directly affecting students' life at UCD.

- ❖ **TCD Student Convenor** for my LLM class in 2020/2021. In this role I attended bi-monthly meetings with the law school executive and with the school level board. Through these meetings I brought forth propositions for the making of additional PDF copies of library books available for students and facilitated the granting of across the board extensions for essay deadlines, making the case in respect of restricted library and study access.
- ❖ As an optional role stemming from my position as a student convenor I was to partake in the **Graduate Student Community Oversight Committee**. From this initiative I partook in a Graduate Students Union (GSU) Constitutional Review Group. In a team we worked together to decide upon and draft amendments to the lengthy GSU Constitution.
- ❖ **Completed French CEFR B1/B2** (Applied Language Centre, UCD)
I attended an international language school in Biarritz for two months during the summer of Transition Year. Making the transition from Secondary School to University I availed of the option to take a language as one of my electives during my first two years at UCD. I did this to build on the language skills I had already acquired in school and to gauge my CEFR level outside of the Leaving Certificate.
- ❖ **Awarded Certificates of Excellence** during the Final Year School Assembly in the subjects of English and Business

References available upon request.